

# Netherhall Learning Campus



**Year 8 Options**

**Learning Pathways**

# Core Subjects

A brief outline of the options on offer

All students must study the core subjects on this page. Over three years of study, each student will be expected to complete the following:

## NLC Core Study

### Maths

1 GCSE

4  
Hrs of  
Study

### Science (Core)

2 GCSE

4  
Hrs of  
Study

### English (Lang)

1 GCSE

2  
Hrs of  
Study

### English (Lit)

1 GCSE

2  
Hrs of  
Study

All Students will study core PE (1 hour a week).  
This will not be assessed.

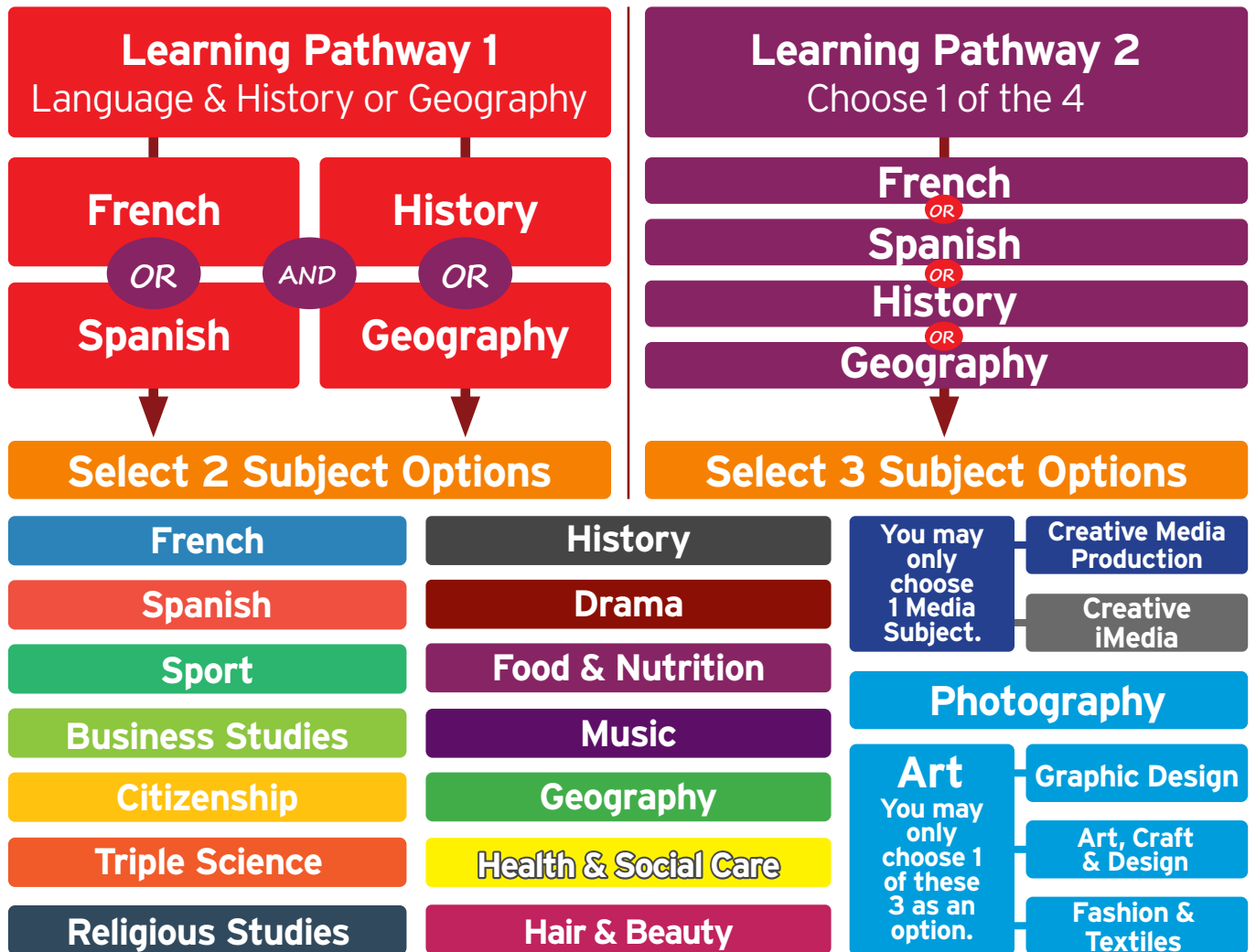
All non-core subjects will be run over three years and on 3 hours of study per week.

Students cannot choose a subject more than once.

# Learning Pathways

Students will either follow the Learning Pathway 1  
OR Learning Pathway 2.

**ALL STUDENTS** will select 2/3 (depending on pathway) subject options as well as their pathway options.



1. You now have the opportunity to discuss any option choices with your child.

2. You will have the opportunity to discuss any option choices with a subject specialist at an options event.

3. Your child will collect an options form from tutor time following the 'options event' and return it to main reception on completion.

## Students' next steps:

Here is the website to see a more in-depth course description: [www.nlconline.org.uk/netherhall-learning-campus-high-school/for-students/year-8-options/](http://www.nlconline.org.uk/netherhall-learning-campus-high-school/for-students/year-8-options/)

Think about your preferences, skills, abilities and what you hope to do in the future. Discuss your ideas with your parents/carers and at the option day organised in school.

Take the opportunity to talk to subject staff and your tutor. They are there to help you get more information and answer questions.

Look carefully at the course information contained in this brochure. What can each subject offer you? Which subjects best help you to pursue your intended post-16 course or future career? Are there any subjects that are a requirement for your proposed career or post-16?

### DO...

- Choose subjects that you are interested in and which you are likely to enjoy;
- Choose subjects in which you are likely to achieve success;
- Choose subjects that fit with your future needs;
- Remember that the courses last for three years - you will not be able to change your mind at the end of Year 10!

### DON'T...

- Choose subjects just because your friends have chosen them;
- Decide to take a subject just because you like the teacher you think will be teaching it;
- Be afraid to ask for advice or information from your form tutor, subject teachers, year leader and your family. They want to help you make the best choice for you.

# English Literature/Language

Lvl 2 Edexcel

CORE  
SUBJECT!

## What will I learn in this subject?

### Reading

Students will be provided with opportunities to read literary, non-literary and media texts, some of which will be whole works, and the work of a wide range of authors from a variety of cultures and times. The range of texts available to students will include poetry, plays, short stories, novels, anthologies, letters, travel books, newspapers, literature from different cultures, works of reference and electronic databases. All students are required to study a complete work of Shakespeare.

### Writing

Students will be provided with opportunities to write in a wide range of styles and forms, including critical and imaginative responses to the reading of literature. Students will be given opportunities to demonstrate that they can: write about their experiences and express what they feel and imagine; understand, order and present facts, ideas and opinions; show a sense of audience and an awareness of style in a variety of situations and use English grammar correctly.

### Speaking & listening

Students will be given opportunities to demonstrate that they can: articulate experience and express what they feel and imagine; understand, order and present facts, ideas and opinions and communicate a sensitive personal response to what is heard, read and understood.

### What will I do in lessons?

Lessons will consist of reading and analysing texts, planning and writing essays, note-taking, personal presentations, peer observation and class discussions.

## How will this subject be of use in the future?

English is a subject that acts as a foundation for further study and for life after school. The course will provide you with a solid foundation on which to build your future, and effectively equip you with the knowledge, skills and understanding you need in order to be successful in an increasingly demanding world in the vital areas of reading, writing and speaking and listening. Most Post 16 offers and career pathways ask for, and may require, a grade 4 or above in English and Maths.

## How will I be assessed?

### 2 Exams

#### Year 10

All students will complete their English Literature exam.

#### Year 11

All students will complete their English Language exam.

## What qualification will I receive?

Edexcel English Language and English Literature (2 separate GCSEs).

An additional Entry level Certificate qualification will be made available for students not achieving a GCSE standard.

For more information please see the English Department.

# Mathematics

Lvl 2  
Edexcel Foundation  
or Higher

**CORE  
SUBJECT!**

## What will I learn in this subject?

*The aims of the Mathematics Department relate to all year groups but are especially relevant to those students in Key Stage 4 who may be considering taking Mathematics after GCSE:*

To develop an ability to think and reason mathematically.

To notice and realise the application of Mathematics in everyday life.

To have the understanding of how to use Mathematics up to GCSE level and create a firm foundation for those wishing to study the subject further.

## What will I do in lessons?

Students in Year 10 will continue to study topics from the four major areas: number; algebra; shape, space and measures; and data handling. New topics are introduced under these headings such as errors in calculations, surds, solving quadratic equations and statistical measures.

Other topics are studied to a greater depth than in Year 9. Students will be expected to develop the ability to apply their mathematics to real-life contexts and have a good understanding of how to tackle unstructured questions.

## How will this subject be of use in the future?

Mathematics is essential to students pursuing a wide range of careers, from accounting, computing and engineering to nursing and business. Mathematics is a benefit when studying many subjects at A-Level, including, Psychology, Sciences, Business Studies and Geography, as it allows students to understand and interpret results. Most Post 16 offers and career pathways ask for and may require a grade 4 or above in Maths and English.

## How will I be assessed?

Higher tier (9 - 3); three exams taken at the end of Year 11. No Controlled Assessment.

Foundation tier (1 - 5); three exams taken at the end of Year 11. No Controlled Assessment.

*For more information please see the Maths Department.*

# GCSE AQA Combined Science Trilogy

AQA Lvl 2

CORE  
SUBJECT!

Pupils study the course over Y9, 10 and 11. At the end of the course students will receive 2 GCSE grades from 1-1 to 9-9. Students will sit either foundation or higher examinations.

## Our philosophy: Science for all!

We believe that science has something to offer every student, whatever their aspirations. From trainee chef to nuclear physicist, construction apprentice to cancer researcher, everyone needs some level of relevant scientific understanding. Science skills are transferable to many different careers and life in general.

## Active learning is at the heart of science

There's no better way to learn about Science than through purposeful practical activities that form a natural part of day to day teaching and learning. The new science GCSE has a series of investigations that pupils can be questioned about in the final exam. Students will study the national curriculum in both Chemistry and Physics and then focus on one science for their Y11 exams. Some students will be selected to gain GCSEs in both Chemistry and Physics during Y11, this is separate to the Triple Science option.

### List of studied units:

#### Biology

- Cell Biology
- Organisation
- Infection and Response
- Bioenergetics
- Homeostasis and Response
- Inheritance, Variation and Evolution
- Ecology

#### Chemistry

- Atomic Structure and the Periodic Table
- Bonding, Structure, and the Properties of Matter
- Quantitative Chemistry
- Chemical Changes
- Energy Changes
- The Rate and Extent of Chemical Change
- Organic Chemistry
- Chemical Analysis
- Chemistry of the Atmosphere
- Using Resources

#### Physics

- Forces
- Energy
- Waves
- Electricity
- Magnetism and Electromagnetism
- Particle Model of Matter
- Atomic Structure

### Exams

All 6 exams (2 in biology, 2 in chemistry and 2 in physics) are sat at the end of Y11.

**Duration:** all the papers are 1 hour 15 minutes long.

**Tiers:** Foundation and Higher.

**Weighting:** the papers are equally weighted.

**Question types:** multiple choice, structured, closed, short answer and open response.

For more information then go online  
[www.aqa.org.uk/gcse-trilogy](http://www.aqa.org.uk/gcse-trilogy)

# History

AQA Lvl 2

## What will I learn in this subject?

During Year 9 we will continue to build on the skills required for GCSE. During the year we will study the development of democracy, World War One, World War Two, American Century and the fight for British Civil Rights. At GCSE we follow the AQA specification where students will complete two examinations at the end of Year 11. They will study, Germany 1890 - 1945: Democracy and dictatorship. Conflict and tension: The First World War, 1894-1918, Britain: Health and the people: c1000 to present day, and Elizabethan England.

## What can I do after?

History is an academic subject which is highly respected by employers, colleges and universities alike, because of its wide range of thinking skills.

It is useful for many careers, for example:

Law	Marketing
Journalism	Business Management
Research	Television Production
Advertising	Accountancy
Archaeology	Museum work

## How is it assessed?

You will sit two papers at the end of Year 11. Both are 2 hours.

**Paper 1:** Understanding the Modern World

**Paper 2:** Shaping the Nation

*For more information  
please contact  
Miss Godrich.*

## Anything else I need to know?

If you enjoy learning about how people and events have contributed to creating the world we live in today this course may well be perfect for you.

You will gain an insight into why important figures in history did what they did and the impact these actions have had on Britain and the wider world.

You will also develop valuable skills such as reasoning, analysis, evaluation and interpretation skills.

You will also need to have excellent attendance, a work ethos and a genuine commitment to the subject and course. In addition to the work at school you will be expected to work at home, for example, completing homework, reading in preparation for work in school and assessments.

History is an academic subject, you will often be required to complete extended writing tasks and undertake reading for the course.

**"Don't forget your  
history nor your destiny"**  
Bob Marley

**"Life must be lived  
forward, but it can only be  
understood backward"**  
Søren Kierkegaard

**"History is who we are  
and why we are the  
way we are."**  
David McCullough



# Geography

AQA Lvl 2

## What will I learn in this subject?

The GCSE Geography course will build on the topics and skills learned over Key Stage 3. The focus will be on both physical and human geography and developing geographical skills over the three years of the course.

Living with the physical environment looks at natural hazards, the living world and UK landscapes

Challenges in the human landscape looks at the challenges and issues of living in cities, the changing economic world, and the challenges and issues of the resources needed for people around the world.

Geographical application involves the development of map, graphical, mathematical and statistical skills. This will be done both in the classroom and through field work on site and further afield.

## What can I do after?

Geography is an academic subject, which is highly respected by employers, colleges and universities alike. It has a wide range of thinking and practical skills. Some of those who study Geography at GCSE level carry on to A-Level and Degree.

It is useful for lots of careers, for example:

Teaching      Civil Aviation  
Engineering    Business & Commerce  
Geology        Environmental Science  
Tourism        Armed Services

And many others.

## How is it assessed?

**3 exams at the end of Year 11**

**Paper 1.** Living with the physical environment.

**Paper 2.** Challenges in the human environment.

**Paper 3.** Geographical applications.

## Anything else I need to know?

The course will not only develop your knowledge and understanding of the world in which you live, but will also provide you with a variety of skills such as literacy, numeracy, map reading, problem solving, enquiry skills to help you become an independent learner. As Geography is such a wide ranging subject it goes well with both science based and arts based subjects.

**Year 9 will be a foundation year covering key content and skills prior to the main GCSE course.**

**In Year 10 and 11 students will study the new AQA geography GCSE syllabus.**

*For more information please contact Mrs Chapman.*

# French

Edexcel Lvl 2

## What will I learn in this subject?

You will be assessed in 4 skills areas; Listening, Writing, Speaking and Reading.

**There are five broad themes:**

1. Identity and Culture
2. Local area, holiday and travel
3. School
4. Future aspirations, study and work
5. International and global dimension

The GCSE French course will build on the topics and skills learned over Key Stage 3. The focus will be on building on previous skills and improving your confidence in all 4 areas. You will develop the knowledge in discussing and contrasting opinions and wide range of topics, discussing world problems and using a range of new tenses.

## What can I do after the course?

Research has shown that learning a language improves your problem solving skills and makes you more confident in difficult situations. No matter what field you are interested in, most employers now consider a qualification in foreign languages to be desirable. In the European Union and the wider global market, the ability to communicate in French is a highly sought-after skill.

French will be extremely useful in many careers as French is one of the most demanded languages by employers in the UK:

- Hospitality and catering
- Import- export
- Business
- Translation
- Sports and arts
- Fashion and beauty
- Web design

## How will I be assessed?

**Year 9 will be a foundation year covering key content and skills prior to the main GCSE course. In Year 10 and 11 students will study the Edexcel French GCSE syllabus.**

**Assessment is through exams at the end of Year 11 with marks awarded as follows:**

25%  
Speaking

25%  
Writing

25%  
Listening

25%  
Reading

## Anything else I need to know?

The course will not only develop your knowledge of the French language, but will also provide you with a variety of skills such as literacy, problem solving and enquiry skills to help you become an independent learner. You will also be learning about a range of cultures and traditions from the French Speaking world.

*For more information please contact the MFL department.*

## What will I learn in this subject?

You will be assessed in 4 skills areas; Listening, Writing, Speaking and Reading.

### There are five broad themes:

1. Identity and Culture
2. Local area, holiday and travel
3. School
4. Future aspirations, study and work
5. International and global dimension

The GCSE Spanish course will build on the topics and skills learned over Key Stage 3. The focus will be on building on previous skills and improving your confidence in all 4 areas. You will develop the knowledge in discussing and contrasting opinions and wide range of topics, discussing world problems and using a range of new tenses.

## What can I do after the course?

Research has shown that learning a language improves your problem solving skills and makes you more confident in difficult situations. No matter what field you are interested in, most employers now consider a qualification in foreign languages to be desirable. In the European Union and the wider global market, the ability to communicate in Spanish is a highly sought-after skill.

Spanish will be extremely useful in many careers as Spanish is one the most demanded languages by employers in the UK:

- Hospitality and catering
- Import - export
- Business
- Translation
- Sports and arts
- Fashion and beauty
- Web design

## How will I be assessed?

**Year 9 will be a foundation year covering key content and skills prior to the main GCSE course. In Year 10 and 11 students will study the Edexcel Spanish GCSE syllabus.**

**Assessment is through exams at the end of Year 11 with marks awarded as follows:**

25%  
Speaking

25%  
Writing

25%  
Listening

25%  
Reading

## Anything else I need to know?

The course will not only develop your knowledge of the Spanish language, but will also provide you with a variety of skills such as literacy, problem solving and enquiry skills to help you become an independent learner. You will also be learning about a range of culture and traditions from the Spanish Speaking world.

*For more information, please contact the MFL department.*

# Religious Education

AQA

## What will I learn in this subject?

The GCSE RE course will build on the topics and skills learned over Key Stage 3.

The focus will be on both religious beliefs; and philosophical and Ethical studies.

## What can I do after the course?

RE is an academic subject, which is highly respected by employers, colleges and universities alike. It has a wide range of thinking and practical skills.

It is useful for lots of careers, for example:

- Child and youth worker
- Journalist
- Activist
- Legal aid
- Charity coordinator
- Diplomat
- Social worker
- Teacher
- International aid worker

## How will I be assessed?

**Year 9 will be a foundation year covering key content and skills prior to the main GCSE course. In Year 10 and 11 students will study the AQA GCSE syllabus.**

**Assessment is through exams at the end of Year 11 with marks awarded as follows:**

**Component 1: Study of religions, beliefs, teachings and practices (Islam & Christianity).**  
1 hour 45 Minutes 50% of qualification

**Component 2: Thematic Studies**  
1 hour 45 Minutes 50% of qualification

You will:

- deepen your understanding of the relationship between people
- become informed about common and divergent views within traditions in the way beliefs and teachings are understood and expressed
- demonstrate knowledge and understanding of the fact that religious traditions of Great Britain are, in the main, Christian
- understand that religious traditions in Great Britain are diverse and include the following religions: Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as non-religious beliefs, such as atheism and humanism.

## Anything else I need to know?

RE will help develop your key skills in communication, working with others, problem solving and reflecting on your own learning. It will also give you skills in making decisions about moral problems, and help you to become sure about your own beliefs and explain them clearly to others. It will also help promote respect and tolerance for views opposite of your own and understand people of other cultures, beliefs and religions.

*For more information, please contact Mrs Riches.*

# Photography

AQA Lvl 2

## What will I learn in this subject?

You will take many, many photos! In GCSE you will have the opportunity to experiment with many photographic techniques such as painting with light, panorama, close-up, joiner, colour splash, mixed media, exploring composition and layering. You will develop your skills in Photoshop to manipulate your images in interesting ways!

## How is it assessed?

**60% coursework** - This is made up of two projects. Both projects will include photo shoots, and exploring photographic techniques, planning personal photo shoots and producing a final outcome of your choice or technique. You will research, evaluate and analyse different photographers' work that will influence your own shooting and evaluate your own imagery.

**40% exam** - This is a practical exam. You will be given your exam question in the January of year 11. You will then have time to research, experiment, design and plan what you will do in your exam time. The exam is 10 hours long and it will take place over two days during this time you will be shooting and editing a final piece.

## What can I do after?

**(The jobs below are potential routes which would mean two years at college in this area)**

- Portrait photographer
- Movie stills photographer
- Advertisement/ fashion photographer
- Sports photographer
- Travel photographer
- Medical photographer in theatre/ micro photographer (cells etc)
- Wildlife/ animal photographer
- Music/gig/ wedding/ event photographer
- Real estate photographer
- Crime scene photographer
- Paparazzi
- Editor for commercial photography
- Editor for movie industry
- Re-toucher for fashion photography
- Creative director
- Aerial/landscape/ under water photographer

## Anything else I need to know?

You need to be creative and passionate about photography to succeed. The coursework is quite time consuming so you must make sure you keep up to date with deadlines. As most of your work is digital you must be prepared to stay after school to complete any home/course work given. You also need to be prepared to write about your work and evaluate it in your logbook.



For more information  
please contact  
Miss Bond.

# Art, Craft & Design

AQA Lvl 2

## What will I learn in this subject?

Art, craft and design allows you to explore and create exciting art work such as drawings, paintings, sculptures, mixed media pieces, textiles and much more. You will be shown how to research relevant art and craft artists, designers and makers and learn how to display the research imaginatively and effectively.

You will learn and develop art and craft techniques and explore these, this will include drawing with both traditional and non-traditional materials, printmaking, embroidery, 3D sculpture with wire, fabric manipulation, painting with different paints and using different scales and much more. Towards the end of each project you will design and develop an exciting final outcome.

## What can I do after?

**(The jobs below are potential routes which could mean two years at college in this area)**

- Artist
- Illustrator
- Maker
- Set designer for theatre, tv or film
- Interior designer
- Art restorer
- Curator in a gallery
- Art therapist
- Textile designer
- Surface pattern designer
- Art or textiles teacher/lecturer

## How is it assessed?

**60% coursework** - This is made up of two projects. Both projects will include drawing, exploring art, craft and design techniques, creating design ideas and making a final outcome of your choice. This could be a drawing, painting, sculpture or mixed media piece. You also need to write about your own work and the work of other art/craft artists and designers.

**40% exam** - This is a practical exam. You will be given your exam question in the January of year 11. You will then have time to research, experiment, design and plan what you will do in your exam time. The exam is 10 hours long and it will take place over two days during this time you will be making a final piece. This could be a drawing, painting, sculpture or mixed media piece.

## Anything else I need to know?

You need to be open minded and passionate about Arts and crafts to succeed. The coursework is quite time consuming and you will be expected to complete work independently in your own time. We have regular deadlines you will need to meet and you must be prepared to write about your work and evaluate it in your sketchbook as this is an essential part of the course.



For more information  
please contact  
Miss Bond.

# Graphic Design

AQA Lvl 2

## What will I learn in this subject?

When you judge a book by its cover, choose a product because you have seen the ad, instantly recognise a company by its logo, or go to a movie after seeing a poster, then you are responding to visual messages - this is what graphic communication is all about.

## What can I do after?

**(The jobs below are potential routes which would mean two years at college in this area)**

- Graphic Designer - University route
- Graphic Designer - Apprenticeship route
- Web designer
- Architecture
- Marketing Manager
- Film and Video Editor
- Animation
- Freelance Illustrator
- Surface pattern designer
- Graphics or art teacher

You will learn to be a creative and explore different ways to communicate messages - this will be done both by hand and digitally using creative computer software to combine photographs illustrations and typography. We will explore the basics of Photoshop and Illustrator to edit pictures and to develop typefaces to create designs that communicate a message.

## How is it assessed?

**60% Coursework** - This is made up of two projects. Both projects will include drawing, exploring different design techniques, creating design ideas and making a final outcome of your choice. This could be poster designs, book covers or brand identity. You also need to write about your own work and the work of other graphic designers.

**40% Exam** - This is a practical exam. You will be given your exam question in the January of year 11. You will then have time to research, experiment, design and plan what you will do in your exam time. The exam is 10 hours long and it will take place over two days during this time you will be making a final piece.

## Anything else I need to know?

You need to be creative and passionate about graphic design to succeed. The coursework is quite time consuming so you must make sure you keep up to date with deadlines. You also need to be prepared to write about your work and evaluate it in your sketchbook.



For more information  
please contact  
Miss Bond.

# Fashion & Textiles

AQA Lvl 2

## What will I learn in this subject?

You will learn to be creative! Each project will start with researching and drawing this will then be translated into textile techniques. Throughout your GCSE you will explore different techniques including screen printing, sublimation printing, fabric dyeing, resist fabric dyeing, block printing,

hand embroidery, machine embroidery, applique, reverse applique and fabric manipulation. You will learn to design and make clothes and interior textile items as well as textile art!

## What can I do after?

**(The jobs below are potential routes which could mean two years at college in this area)**

- Costume Designer
- Dressmaker
- Fashion Designer
- Interior Designer
- Pattern Cutter
- Sewing Machinist
- Tailor
- Textile Designer
- Surface Pattern Designer
- Textile or Art Teacher

## How is it assessed?

**60% coursework** - This is made up of two projects. Both projects will include drawing, exploring textile techniques, creating design ideas and making a final outcome of your choice. This could be clothing, an interior item or a piece of textile art. You also need to write about your own work and the work of other textile artists.

**40% exam** - This is a practical exam. You will be given your exam question in the January of year 11. You will then have time to research, experiment, design and plan what you will do in your exam time. The exam is 10 hours long and it will take place over two days during this time you will be making a final piece. This could be a fashion item, an interior item or a piece of textile art.

## Anything else I need to know?

You need to be creative and passionate about fashion & textiles to succeed. The coursework is quite time consuming so you must make sure you keep up to date with deadlines. You also need to be prepared to write about your work and evaluate it in your sketchbook.



For more information  
please contact  
Miss Bond.



# Citizenship Studies

Edexcel Lvl 2

## What will I learn in this subject?

Citizenship Studies is about how people take an active part in democratic politics and work together for a better society, locally, nationally and globally.

Students are encouraged to express opinion and consider views of others to form sustained and reasoned arguments.

## What can I do after?

GCSE Citizenship is a nationally recognised qualification recognised by colleges, universities and employers.

It may be useful for a range of careers, including:

Journalist	Police	Politician
Civil Servant	Magistrate	Teacher
Marketing	Research	Law

**GCSE Citizenship involves the study of 5 main themes:**

1. Living together in the UK
2. Democracy at work in the UK
3. Law and Justice
4. Power and influence
5. Taking citizenship action

## How is it assessed?

**In GCSE Citizenship there are two written exams in May/June of Year 11.**

**Paper 1** - This covers the three themes within the course in a range of question styles.

**Paper 2** - This paper asks students to reflect upon their own active citizenship which they will have completed during the course.

## Anything else I need to know?

Citizenship gives pupils the knowledge, skills and understanding to play an effective role in society at local, national and international levels.

It helps them to become more informed, thoughtful and responsible citizens who are aware of their duties and rights, promoting their spiritual, moral, social and cultural development making them more self confident and responsible both in and beyond the classroom.

Citizenship helps students explore complex and often very conflicting values and attitudes. They learn to manage new or difficult situations positively and form effective relationships with a wide range of people.

**It's interesting to learn about other cultures and the struggles people face around the world. We are proud to have raised money for Unicef and educate our fellow students at NLC about refugees. Shanae Yates & Lacey Price (Year 11 Students)**

*For more information please see the Citizenship Department: Mrs Hymanforth.*

# Business Studies

Edexcel Lvl 2

## What will I learn in this subject?

Year of Study	Term 1	Term 2	Term 3
<b>Year 9 Skills Building</b>	Project Work - Business skills building	Project Work - Business skills building	Project Work - Business skills building
<b>Year 10</b>	Dynamic Nature of Business Innovation Added Value Customer needs Data External influences	Social media Growth Mapping Aims Break even Cash flow and so much more!	Sources of finance Ownership Location Gross/net profit Marketing mix
<b>Year 11</b>	Product life cycle Technology Managing quality Recruitment Ways of working Structures Sales	People decisions Motivation Costs Higher order questioning 6-8 mark questions 9-12 mark questions	Tailored revision

## Real business opportunities

The department has excellent links with many real businesses which benefits the students greatly throughout the course.

- Innov8
- University of Law & Business
- Interview local business owners
- Meet entrepreneurs
- Tenner Challenge

## How is it assessed?

**This GCSE in business consists of two externally-examined papers which are taken in May/June in any single year.**

### **Theme 1: Investigating small business**

Written examination - 1hour and 30 minutes.  
50% of the qualification. 90 Marks.

### **Theme 2: Building a business**

Written examination - 1hour and 30 minutes.  
50% of the qualification. 90 Marks.

## What can I do after?

Any achievement in this course can be used as part of an application to a potential college or employer along with other grades the student will have achieved when they leave school. For many courses/places you will be accepted at the discretion of an individual college or employer. Most will require interview and/or an assessment. Please check with the relevant college or employer.

## Anything else I need to know?

### **You will need:**

- A good attendance and punctuality record.
- A good behaviour record.
- A real interest and commitment to the subject.

**Be prepared to have some fun learning about the real business world!**

*For more information  
please see the  
Business Department:  
Miss Le.*

# Creative iMedia

OCR Lvl 2

## What will I learn in this subject?

Creative iMedia equips students with a wide range of computing knowledge and skills to work in the creative media and computing sector. The focus is on the creative use of technology to produce media products such as websites, graphics interactive displays apps and comic strips.

### Mandatory Units

- **Unit R093:** Creative iMedia in the media industry
- **Unit R094:** Visual identity & Digital Graphics

### Who is the course aimed at?

The Level 1/Level 2 Cambridge National in Creative iMedia is aimed at students aged 14-16 years and will develop knowledge, understanding and practical skills that would be used in the media industry. You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- Developing visual identities for clients
- Planning and creating original digital graphics
- Planning, creating and reviewing original digital media products.

This will help you to develop independence and confidence in using skills that would be relevant to the media industry.

The course is made up of 3 Units: Two that are mandatory. One is an optional Unit. 2 internally assessed and one that's externally assessed. You will need good Maths and English Skills for this course.

### How will this course benefit me?

The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as:

- Thinking about situations and deciding what is required to be successful
- Exploring different options and choosing the best way forward to a solve problem
- Exploring and generating original ideas to find imaginative solutions to problems
- Selecting the best tools and techniques to use to solve a problem
- Appropriate use of media to convey meaning
- Use of planning techniques to complete tasks in an organised way which meet deadlines.

This qualification will complement other learning that you are completing for GCSEs or vocational qualifications at Key Stage 4 and help to prepare you for further study.

## What can I do after?

Any achievement in this course can be used as part of an application to a potential college or employer along with other grades the student will have achieved when they leave school. For many courses/places you will be accepted at the discretion of an individual college or employer. Most will require interview and/or an assessment. Please check with the relevant college or employer.

### Possible Trips & Opportunities

- [National Science Media Museum](#)
- [IMAX](#)
- [Yorkshire Wildlife Park](#)
- [York Chocolate Story](#)
- [Emmerdale/Coronation Street Film Sets](#)

*For more information  
please see the  
Business Department:  
Miss Le.*

# Food Preparation & Nutrition

AQA

## What will I learn in this subject?

### Year 1

Students will have the opportunity to complete a foundation year where they complete practical tasks to develop their food preparation skills.

### Year 2 & 3

You will study nutrition, the relationship between diet and health, energy balance, macro and micro nutrients, food provenance, technological developments of food production, development of culinary traditions, food science, food safety and sensory properties.

You will also have the opportunity to develop knife skills through portioning a chicken and filleting fish, create a range of sauces, and investigate ingredients and their properties.

## What can I do after the course?

Any achievement in this course can be used as part of an application to a potential college or employer along with other grades you have achieved when you leave school. For many courses/places you will be accepted at the discretion of an individual college or employer. Most will require interview and/or an assessment.

Career opportunities on completion of this GCSE are vast:

- Hospitality and Catering Industry
- Dietician
- Food Scientist
- Chef
- Food Buyer
- Product Development

## How will I be assessed?

**50% of the total GCSE will be an exam based on food preparation and nutrition.**

**15% of the total GCSE will be a food investigation of 1500-2000 words.**

**35% of the total GCSE will be a food preparation task.**

## Anything else I need to know?

### You will need to have:

- A desire to develop your knowledge of food science.
- An interest in the theory side of the course as well as the practical.
- A good attendance and behaviour record.
- You must be prepared to hand in all coursework and assignments on time.

*For more information please contact Miss Green.*

## What will I learn in this subject?

### Component 1: Exploring music products and styles

Internally assessed, 30% of the course

Students will develop their practical skills in performance, composition and music technology. You will investigate the key features of different musical styles, including pop music through the ages

You can present evidence in the form of:

- Audio recording
- Composition for media, film, TV, adverts and computer games
- Song or composition
- Digital Audio Workstation (DAW) project (Recording studio production)

### Component 2: Music skills development

Internally assessed, 30% of the course

Students will have the opportunity to develop two musical disciplines.

Students will participate in workshops and sessions to identify and develop musical skills and techniques in the following 3 disciplines:

1. Music performance.
2. Creating original music.
3. Music production.

### Component 3: Responding to a commercial brief

Externally assessed, 40% of the course

Here students will be given the opportunity to develop and present music in response to a given commercial music brief. Features explored:

- Performing stylistically accurate cover versions.
- Creating original music using existing stylistic frameworks and traits.
- Stylistic use of a DAW and associated hardware to create an original piece of music from a given starting point.

## Why choose BTEC Music?

- **Have fun! Playing in an ensemble is sociable and builds teamwork.**
- **Enjoy a deeper understanding of your favourite music!**
- **Explore the way new technologies have revolutionised the way we record, produce and listen to music.**
- **Feel a sense of achievement - practising an instrument requires motivation and perseverance - Skills sought by employers in a range of jobs/careers**
- **Be creative in your composition/song writing - explore different possibilities and identify problems.**
- **Improve your coordination and dexterity to learn an instrument.**
- **Use world music as a gateway to other cultures and traditions.**
- **Explore the ways that music influences the world we live in.**
- **Experience skills used in the Music Industry and other careers.**

## What can I do after?

This qualification could lead to the courses or career opportunities: Level 3 vocational qualifications, such as BTEC Nationals, specifically the Edexcel BTEC Level 3 in music at college or The Studio School

Related academic qualifications, such as GCE in Music (A- Level)

**Learners can progress onto further Level 3 qualifications, A-Levels and employment within the music industry, for example:**

- Stage crew, music venues,
- Music agencies and promoters
- Journalists
- Performers
- Sound/Recording engineer
- Computer games programmer
- Music retail and sales.

## Anything else I need to know?

**You will need to have:**

- a good attendance and punctuality record.
- a good behaviour record.
- a real interest and commitment to the subject.

## How is it assessed?

**40% External Exam.**

**60% Coursework/Practical project based work.**

*For more information  
please contact  
Miss Turnbull.*

# Drama (Performing Arts)

Edexcel  
BTEC Lvl 2

## What will I learn in this subject?

### **Component 1: Exploring the performing arts** Internally assessed

In this unit students will complete three different performances using the skills from three different practitioners. Completing a set task linked to a theme, set externally which you complete within 12 hours of supervised assessment.

### **Component 2: Developing skills and techniques in the performing arts** Internally assessed

In this unit students will learn a wide range of acting skills and styles which will be applied to a final performance. Which will be an externally set assignment which you will complete within 15 hours of supervised assessment.

### **Component 3: Performing to a brief** Externally assessed

In this specialist unit students will consolidate their learning by creating a workshop performance in response to a set brief by the exam board.

**Drama is studied from a practical perspective at all times. Lessons will take a workshop format. A variety of activities will be undertaken to secure understanding and progression.**

## How is it assessed?

This is a practical driven course and assessment is continuous throughout. Component 3 will be subject to external assessment and the other two components will be internally assessed via film, audience and portfolio evidence. This will then be awarded with a final grade of Pass, Merit, Distinction or Distinction\* grade.

## What can I do after?

The Edexcel BTEC Level 1/2 Tech Award in performing arts provides a suitable foundation for further study within the industry through progression to qualifications such as the Edexcel BTEC Level 3 Nationals in performing arts or an A- Level equivalent. This course will be perfect for students who want to develop subject specific skills and communication skills of all kinds. The course will allow them to develop their theory and performance skills or follow the teaching pathway.

## Anything else I need to know?

### **You will need to have:**

- a good attendance and punctuality record.
- a good behaviour record.
- a real interest and commitment to the subject.

## Why choose BTEC drama?

- **Drama offers a great deal of transferable skills.**
- **Drama offers the chance of building confidence through communication.**
- **Drama offers the opportunity for group negotiation.**
- **Drama offers the chance to use initiative and imagination to solve problems.**
- **Drama offers the opportunity to give and receive direction.**
- **Drama offers the opportunity to develop knowledge about social, cultural, historical issues from a range of sources that impact upon our global society. DRAMA IS LIFE**

*For more information  
please contact  
Mr Cowen.*

## What will I learn in this subject?

A BTEC in Sport will give your learners the skills and confidence they need to progress into a fulfilling, exciting career. The sport and fitness industry is always moving and changing, making it essential for learners to have the drive and resilience to adapt.

At all stages of their academic career, the practical base of a BTEC in Sport will help learners excel as team players, coaches and leaders of the future.

Component Number	Component Title	GLH	Level	How is it Assessed?
1	Preparing participants to take part in sport and physical activity.	36	1/2	Internal Externally moderated
2	Taking part and improving other participants sporting performance.	36	1/2	Internal Externally moderated
3	Developing fitness to improve other participants performance in sport and physical activity.	48	1/2	External - 1.5 hr exam Synoptic

### Component 1 Preparing Participants to Take Part in Sport and Physical Activity - 60 marks

- Learning outcome A: Explore types and provision of sport and physical activity for different types of participant.
- Learning outcome B: Examine equipment and technology required for participants to use when taking part in sport and physical activity.
- Learning outcome C: Be able to prepare participants to take part in sport and physical activity.

### Component 2 Taking Part and Improving Other Participant Sporting Performance - 60 marks

- Learning outcome A: Understand how different components of fitness are used in different physical activities.
- Learning outcome B: Be able to participate in sport and understand the roles and responsibilities of officials.
- Learning outcome C: Demonstrate ways to improve participants sporting techniques.

### Component 3 Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity - 60 marks

- Learning outcome A: Explore the importance of fitness for sports performance.
- Learning outcome B: Investigate fitness testing to determine fitness levels.
- Learning outcome C: Investigate different training methods.
- Learning outcome D: Investigate fitness training programming to improve fitness and sports performance.

## Why choose BTEC sport?

- Gain leadership skills that can be transferred to a variety of settings
- Improve your technical ability in a variety of sports
- Build confidence and communication skills
- Experience working in a team and individual environment
- Have fun and socialise with peers who also enjoy learning and participating in sport

For more information  
please contact  
Miss Teale.

# Creative Media Production

Edexcel  
BTEC LVL 2

## What will I learn in this subject?

Audio, moving image, print & interactive media surrounds our daily lives. This forms part of most people's cultural experiences, as well as being a recognised art form of the 21st Century.

This qualification enables students to develop skills across a range of media practices using a combination of practical exploration, experimentation and realistic vocational contexts. You will develop personal skills, such as managing your own creative projects, documenting progress of skills and work, responding to briefs and presenting work through a practical and skills-based approach.

## What can I do after?

The Media course provides a suitable foundation for a Level 3 course in any creative subject, especially Creative & Media Production. This course will also be perfect for any student who wants to develop their awareness of how Film and TV are produced alongside the theory behind each production.

## How is it assessed?

### Component 1: Exploring Media Products (30%)

You will develop your understanding of how media products create meaning for their audiences. You will also examine existing products and explore media production techniques. You will explore media products from each of the three sectors; audio/moving image, print and interactive media.

In the final part of this unit you will examine how media production techniques are combined to create specific effects and engage audiences.

### Component 2: Developing Digital Production Skills (30%)

In this component you will develop and apply skills and techniques in media production processes by creating a media product from one of the three main sectors; audio/moving image, print and interactive media.

You will participate in workshops and classes to develop media planning and pre-production skills and techniques, using the knowledge to respond to a creative brief.

### Component 3: Create a Media Product in Response to a Brief (40% Externally Assessed)

In this component you will apply and develop your planning and production skills and techniques to create a media product in response to a client brief. Products might include:

- Audio/moving image, e.g. podcasts, radio, audio guide, news, feature package, advertisement, trailer, viral video, promotional video, short film, animation.
- Print e.g. magazine, brochure, marketing material, newspaper, advertorial, leaflet.
- Interactive Media e.g. game demo, website, app, interactive magazine, HTML newspaper.

## Anything else I need to know?

### You will need to:

- have a good attendance and punctuality record.
- have a good behaviour record.
- have a real interest and commitment to film.
- be prepared to hand in all coursework and assignments on time.

For more information  
please contact the  
Mr Kirk



# BTEC Health & Social Care

## Why Study Health and Social Care?

At some point in our lives, all of us will need the support of a healthcare professional. Working in health or social care is rewarding, with a wide range of different jobs and specialisms which help you play a positive role - and make a difference - in the health and happiness of others.

Studying a BTEC in Health and Social Care means combining practical experience, skills, theory and behaviours to understand what it means to deliver top-quality care and services across a range of specialisms. You will experience a challenging and incredibly rewarding career, where you can go home at the end of the day knowing you have made a real difference to someone's life.

## Skills you will develop:

- Communication and empathy
- Being inclusive and non-judgemental
- Independence
- Leadership
- Problem solving
- Analysing data and creating improvement plans
- Critical thinking

## What can it lead to?

You can continue on to Level 3 Extended Diploma in Health and Social Care at The Creative & Media Studio School, college or apply for an apprenticeship. Future careers include:

- Registered Nurse or Nurse Practitioner
- Paramedic
- Dental Hygienist
- Social Worker
- Physiotherapist
- Care Home Manager
- Midwife
- Occupational Therapist

## What will I learn about and how will I be assessed in Health and Social Care?

The Level 2 qualification is graded at Pass, Merit or Distinction which is the equivalent of a GCSE grade 9 - 5. The Level 1 qualification is equivalent to grades 4 - 1.

You will study 3 components through a combination of taught classes, projects, assessment work and personal study at home. The components include:

1. Human Lifespan Development: 30% controlled assessment
2. Health & Social Care Services and Values 30% Controlled assessment
3. Health & Wellbeing 40% exam

Throughout these components you will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events. You will also explore health and social care services and how they meet the needs of real service users, while gaining an insight into the care values needed to work in the sector. Finally, Students will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators and how to design a health and wellbeing improvement plan.

*For more information  
please contact  
Mrs Shufflebottom*

# Hair & Beauty

## Why Study Hair and Beauty?

If you love experimenting with new hair styles, obsessing over the latest fashion trends and want to make people look their best, the hair and beauty industry needs you!

Studying the VTCT in Hair and Beauty therapy will give you the knowledge, practical experience and creativity to progress into becoming a top quality stylist. Where you will play an important role in promoting body confidence, self-esteem and making people feel good about themselves.

## Skills you will develop:

- Critical thinking and being reflective on self-performance and work produced
- Use of initiative, planning and researching skills, self-management, self-motivation and the ability to work independently
- Innovation and creativity
- Application of knowledge and understanding to real life examples and businesses
- Problem solving
- Communication skills - verbal, written and visual

## What can it lead to?

You can continue on to Level 3 in Hair dressing or Media Make-Up & SFX at The Creative & Media Studio School, college or apply for an apprenticeship. Future careers include:

- Hair Stylist
- Beauty Therapist
- Special effects make-up artist
- Salon Manager
- Film and TV make-up artist
- Nail technician
- Wedding hair stylist

## What will I learn about and how will I be assessed in Hair and Beauty?

The Level 2 qualification is graded at Pass, Merit or Distinction which is the equivalent of a GCSE grade.

You will study 4 units, each worth 25% of your overall grade through a combination of taught classes, projects, practical skills development and independent study at home. The units include:

1. Understanding the hair and beauty sector
2. Hair and beauty research project
3. Marketing and promotions in hair and beauty
4. Responding to a hair and beauty design brief

Throughout these units you will investigate the hair and beauty sector, gaining an understanding of what it is like to work in this fast paced, creative and demanding sector. You will explore iconic hair and makeup trends throughout time and gain the practical skills to be able to recreate these, alongside developing your marketing and advertising skills needed to launch a successful business. The exciting part of this course is that you will have the freedom to explore your creativity and practical skills whilst developing the key skills needed for success in any sector.

*For more information  
please contact  
Mrs Shufflebottom*

## What is the difference between this course and the normal science course?

All pupils take core science, but this only gives them 2 GCSE's in the subject.  
If your child does not take this option it does not mean they will not do science at GCSE!

Triple award science allows pupils to gain separate GCSE grades in Biology, Chemistry and Physics. Student who choose Triple Science will gain extra time studying science so they can develop deep understanding of Biology, Chemistry and Physics.

## Why would I take this course?

- If you want to have a future career in any science area such as medicine (including pharmacy, nursing, midwifery, physiotherapy as well as being a doctor), Animal Care, (including being a vet, veterinary nurse or working with animals in general) or Forensic Science then this extra science course is for you.
- If you intend to study Science at Post 16, in particular do any A-levels in Biology, Chemistry or Physics, then most local colleges require triple award science.
- If you really enjoy science and want to do more of it in your day to day school life.

## Anything else I need to know?

### You will need:

- A good attendance and punctuality record.
- A good behaviour record.
- A real interest and commitment to the subject.

**Be prepared to have some fun learning about the scientific world!**

*For more information  
please see the  
Science Department:  
Mr S Mee.*

For more information please contact any member of the science team or visit the AQA website -  
**<http://www.aqa.org.uk/subjects/science>**

# Option Form

Name:

Form:

## How do I fill in the option form?

You must select one Pathway from below:

**You can either select:**

**Learning Pathway 1** → French (or) Spanish & History (or) Geography plus 2 subject options

**Learning Pathway 2** → One of French (or) Spanish (or) History (or) Geography plus 3 subject options

Ebacc Subject	Learning Pathway 1	Learning Pathway 2 (Select 1)
GCSE Spanish	OR AND OR	OR
GCSE French		OR
GCSE Geography		OR
GCSE History		OR
Option Subject	Select 2	Select 3
GCSE Art, Craft & Design		
GCSE Business Studies		
GCSE Citizenship		
CAMB NAT Creative iMedia		
BTEC Drama		
BTEC Creative Media Production		
GCSE Food and Nutrition		
GCSE French		
GCSE Geography		
GCSE Graphic Design		
BTEC Hair & Beauty		
VTCT Health & Social Care		
GCSE History		
BTEC Music		
GCSE Photography		
GCSE Religious Education		
GCSE Triple Science		
GCSE Spanish		
BTEC Sport		
GCSE Fashion & Textiles		