



COVID-19
PARENT
SUPPORT
PACK



LOOKING AFTER YOURSELF, LOOKING AFTER YOUR CHILDREN

There is a lot of uncertainty around the current COVID-19 outbreak, particularly given that the situation is constantly developing and the information about the virus remains incomplete. Understandably, this is causing a lot of worry and anxiety for people. Having children and young people at home, often when people are trying to work themselves, adds another layer of stress. It is therefore important to not only consider our physical health during such challenging times, but also to pay attention to our mental health. It is normal to feel worried, stressed and anxious when we are faced with uncertain situations, but the sooner we acknowledge and learn to take care of our mental health, the healthier and better equipped we'll be to cope with the situation we're having to face.

LOOKING AFTER YOURSELF

Taking care of our mental health and checking in on others is something that we can all do, and we need to remember that by looking after our own mental health, we'll be best placed to look after our children. Remember when they tell you on aeroplanes that you need to put on your own oxygen mask before helping others, it's like that. Time is precious, especially when looking after children. However, try to plan your days or weeks to include something from each of the '**5 ways to wellbeing**' (developed by NEF).

BE ACTIVE

Try to make sure that you and your family get regular exercise every day. You Tube has lots of exercise videos for kids and adults. Get children involved in planning their own 'indoor PE'. If current government advice permits, try to get outside once a day either into your garden if you have one or in a place where there are few people. If you can't go out, open the windows for some fresh air and take some time to look at the world outside.

CONNECT

Social connection is one of the most important ways that we can look after our mental wellbeing. Social distancing is going to make that trickier, but we're lucky enough to have technology to help us out. Think physical distancing, but social connections. Social media is great, but if you can, try to have phone calls or even video calls. Arrange to Facetime/Skype a friend for coffee, phone relatives more often than usual. Whilst it can be helpful to share worries, try to find other things to talk about too.

KEEP LEARNING

Learning a new skill or honing an existing one gives us a sense of purpose and achievement. Whilst we're busy learning, we're less likely to experience anxious thoughts and worries. Social distancing will bring new challenges, but it will give many of us the time to start a new hobby or learn about an area that we've always been interested in.

TAKE NOTICE

Take a break from the news and social media and concentrate on what's happening in the here and now in your family. Notice and appreciate the small things. Studies have shown that being aware of what is taking place in the present directly enhances your wellbeing. There's lots of good mindfulness apps to try, but if that's not for you, just getting into something you enjoy e.g. cooking, drawing etc and really focussing on it can be just as good.

GIVE

Research tells us that giving back to our community helps people to feel valuable and makes us happier. We might not be able to contribute to our community in our usual way, but many people will still be able to find ways to give back. Lots of community groups are setting up schemes that aim to help vulnerable people at this difficult time. If you want to get involved, check out local social media for ideas. Many of us will not be in a position to offer practical support. We can still offer mutual support to friends and family by checking in with them regularly.

LOOKING AFTER YOUR CHILDREN

For the most part, children will need what they've always needed; love, attention and opportunities to learn and play. If children are home for long periods because of social-distancing or self-isolation, the following tips might be helpful:

- Try and keep to a structure and routine that suits you. Keep bedtime and morning routines close to existing ones to promote a sense of normality that children will find reassuring. Encouraging them to get up and dressed during the week will help maintain some difference between weekdays and weekends.
- Keep boundaries firm and make it clear that you expect the same standards of behaviour as usual. Boundaries show that adults are still in control and taking care of them, which helps children to feel safe.
- Make sure they get some time to burn off energy every day. Younger children will enjoy assault courses, discos etc. Older children and teens might respond better to fitness videos.
- Expect children to do some learning every day. Make sure you use the opportunities for online learning provided. There are a wealth of other helpful websites in addition to these, many of which they will be able to access independently. Continuing with their learning helps promote a sense of normality and purpose as well as keeping them up to date for when they are back at school.
- Find opportunities for them to interact with their friends remotely. For tweens and teens, contact with their peers is especially important. Technology provides lots of opportunities for older children to connect, chat and game together. But be wary of giving unsupervised access to platforms that you would not normally allow your child onto; the internet still poses the same risks as in normal times.
- Balance screen time with other activities. Challenge children to learn new skills that don't involve screens e.g. gardening, juggling, baking. Older children might want to set their own goals.
- Give children opportunities to have a say in what will be happening. They may have had a lot of their freedoms and choices removed for a while and may feel powerless or angry. Older children and teenagers will be more able to understand the risks in too much screen time, too little sleep, inactivity etc. They are more likely to 'buy in' to new rules and routines if they feel that they have a voice. Family meetings where children and adults problem-solve together can be helpful for this. (<https://bristolchildparentsupport.co.uk/ready-family-meetings/>)

There are some example timetables on the next page. These are just shared as a guide but may be helpful in terms of thinking about how to maintain some structure and routine throughout days at home. Remember to intersperse activities with breaks, and don't forget healthy snacks and drinks! The last pages in this pack have links to websites with helpful ideas and activities covering a range of topics.

TIMETABLE EXAMPLE 1

Get ready for the day	• Have breakfast, have a wash, get dressed
9am Activity 1	• Online learning from school OR a craft activity (cutting and sticking, painting, baking)
10am Activity 2	• Online learning from school OR some writing or maths - write a story, count coins
11am Get active!	• Play in the garden, do an exercise video
12 Lunchtime	
1pm Help about the house	• Help tidy up, Hoover, wash up
2pm Quiet time	• Do something calm, like reading or colouring
3pm Activity 3	• Online learning from school OR be creative - make some music, design an outfit
4pm Have some free time	• Enjoy toys and tech
5pm Dinner time	• Help prepare dinner - help tidy up too!
6pm Family time	• Play a game, watch a movie, spend time together
Get ready for bed	• Have a bath, get pyjamas on, read a story

TIMETABLE EXAMPLE 2

45 mins Academic learning

45 mins Creative Activities

45 mins Exercise

Have lunch

Downtime

45 mins Academic learning

45 mins Help around the house

Free time

Have dinner

Contact family and friends - phone, Facetime, email

Free time

Get ready for bed

TALKING TO CHILDREN ABOUT CORONAVIRUS (COVID-19)

Although it's tempting to try and protect children from difficult topics, they are more likely to worry when they're kept in the dark. Children and teenagers will be aware of what is happening but may not have all the facts they need to understand it. These tips will help you communicate about Coronavirus with your child:

- **Take time to talk and listen. Be clear that you are happy to answer any questions that they have. Be led by your child as they may not be that interested or want to know everything all at once. Try to answer any questions honestly but keep things in context e.g. "Sadly, some people do die, but the vast majority of people will recover, and children seem to be only mildly affected".**
- **Reassure them that their own risk is very low but that we all need to 'do our bit' to look after people who might be very unwell. Underline how helpful they are being by following the rules about hygiene and social distancing. Knowing we're being altruistic helps us to bear the tough times.**
- **Give positive messages about everything you are doing as a family to keep yourselves safe. Talk about all the work people around the world are doing to find treatments and a vaccine.**
- **Keep explanations developmentally appropriate.**
 - **Young children up to about age seven will need very simple explanations that relate to their own experiences. Explain that, like other germs, Coronavirus can spread between people and make them ill. But because Coronavirus is a new germ that we don't know everything about, we need to take more care and so things might be a bit different for a while.**
 - **Older children and tweens will want to know more. They may have heard partial explanations and 'filled in the gaps' themselves with their own ideas, so check what they already think they know about it.**
 - **Teenagers will have a similar capacity to understand what's going on as adults. They will need calm, factual information and opportunities to talk through their worries and disappointments.**
- **Give them an opportunity to talk about their feelings. Our instinct might be to 'make it all better', but it is normal to feel scared, sad and angry in the face of what's happening. Tell them that what is happening is not normal but that their feelings are.**

KIRKLEES EDUCATIONAL PSYCHOLOGY SUPPORT SERVICE RESOURCES AND ADVICE FOR SUPPORTING CHILDREN AND FAMILIES AROUND COVID-19

Here are a range of resources and websites that Kirklees Educational Psychology have shared that may be useful to support children and young people's emotional well-being and understanding around the current situation of COVID-19. Please make use of these and adapt the resources based on your child's needs.

EMOTIONAL WELL-BEING FOR CHILDREN AND YOUNG PEOPLE

- During this time, many of us may be experiencing a range of emotions. To support young people with this, Young Minds have released this information: <https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/>
- You may also find information on the following website particularly useful. The Young Minds A-Z covers a wide-range of areas including anxiety, anger, gender identity, divorce, self-esteem and much more. It is available via the website or via the direct link below: <https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/>
- Please note there is also a Parent Contact section that includes a telephone number as well as contact form: <https://youngminds.org.uk/contact-us/>
- Try the BBC's '[Seven Techniques for Helping Kids Keep Calm](#)'

TALKING TO CHILDREN AND YOUNG PEOPLE AROUND COVID-19

We appreciate that this can be difficult when as adults we do not have the answers ourselves. Here are some examples of useful guidance about how to talk with children and young people about COVID-19.

- The British Psychological Society website: <https://www.bps.org.uk/news-and-policy/bps-highlights-importance-talking-children-about-coronavirus>
- MIND publication: <https://www.mind.org.uk/wp-content/uploads/2020/02/ResponseCoronavirusENG6.2.2020-.pdf>
- The UNICEF website: <https://www.unicef.org/coronavirus/how-talk-your-child-about-coronavirus-covid-19>
- Mencap website: <https://www.mencap.org.uk/advice-and-support/health/coronavirus>

SOURCES OF SUPPORT

GENERAL - FOR PARENTS

Samaritans

Call 116 123

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

Mind UK

<https://www.mind.org.uk/information-support/support-community-elefriends/>

UK Mental Health Charity with information and an online mutual support community

GENERAL - FOR YOUNG PEOPLE

www.kooth.com

www.youngminds.org.uk

www.keep-your-head.com

PARENTING PRESSURES

Family Action

Telephone: 0808 802 6666

Text message: 07537 404 282

<https://www.family-action.org.uk/what-we-do/children-families/familyline/>

The FamilyLine service supports people who are dealing with family pressures in a new and innovative way by using a network of volunteers from across the country to support family members over the age of 18 through telephone calls, email, web chat and text message.

Family Lives (previously Parentline)

Call: 0808 800 2222

<https://www.familylives.org.uk/how-we-can-help/confidential-helpline/>

Family Lives offers a confidential and free helpline service for families in England and Wales (previously known as Parentline). For emotional support, information, advice and guidance on any aspect of parenting and family life. The helpline service is open 9am -9pm, Monday to Friday and 10am -3pm Saturday and Sunday.

Gingerbread Single Parent

Helpline: 0808 802 0925

<http://www.gingerbread.org.uk>

One Parent Families/Gingerbread is the leading national charity working to help lone parents and their children.

Grandparents Plus

Call: 0300 123 7015

grandparentsplus.org.uk

Grandparents Plus is the only national charity (England and Wales) dedicated to supporting kinship carers -grandparents and other relatives raising children who aren't able to live with their parents.

EMOTIONAL WELL-BEING

During this time, many of us may be experiencing a range of emotions. To support young people with this, Young Minds have released this information: <https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/>

As adults, it is also important for us to take care of ourselves. This website may be useful: <https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/>

You may also find information on the following website particularly useful. The Young Minds A-Z covers a wide-range of areas including anxiety, anger, gender identity, divorce, self-esteem and much more. It is available on our website or via the direct link below: <https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/>

Please note there is also a Parent Contact section that includes a telephone number as well as contact form: <https://youngminds.org.uk/contact-us/>

Corona virus social stories <http://www.millfields.hackney.sch.uk/uploads/2019/Corona%20Virus%20Info%20for%20Young%20Children.pdf.pdf>

Emotional Literacy Support Corona stories <https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Story-about-Coronavirus.pdf>

Helping children understand coronavirus - <https://hes-extraordinary.com/teach-kids-about-coronavirus?fbclid=IwAR0wBrFK1CFGVR1wDannOpfXC8k6Df5qzGXeY4zU9qR4RzFA1XiD74KjSxw>

https://positivepsychology.com/the-crisis-kit/?utm_campaign=enormail&utm_source=enormail&utm_medium=email&utm_content='The%20Crisis%20Kit’

Anna Freud have just launched a new page with a video for schools about staying connected and also looking after your own wellbeing and a booklet for schools which you can view here: www.annafreud.org/coronavirus.

Adult wellbeing <https://www.mentalhealth.org.uk/publications/looking-after-your-mental-health-during-coronavirus-outbreak>

Coronavirus, how to protect your mental health - https://www.bbc.co.uk/news/health-51873799?fbclid=IwAR1MZL-PMjPq3i5MMCHX_IB0I-vFuiX8Cx_3xPFTLD-bSgtooOo1-0axz-l

RESOURCES FOR HOME EDUCATION

Please see the personalised learning plans that were sent out previously by school with information for each year group on how to access your child's online learning and resources. However, if you need something else to keep your child usefully occupied then there was also a range of other online learning resources that were included on that document to use should you wish.

REFERENCE DOCUMENTS

The World Health Organisation https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a_2https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2

Mental Health UK <https://www.mentalhealth.org.uk/publications/looking-after-your-mental-health-during-coronavirus-outbreak>

NEF -Five Ways to Wellbeing: The Evidence <https://neweconomics.org/2008/10/five-ways-to-wellbeing-the-evidence>

Wang et al (2020) Mitigate the effects of home confinement on children during the COVID-19 outbreak. The Lancet; Correspondence. [https://doi.org/10.1016/S0140-6736\(20\)30547-X](https://doi.org/10.1016/S0140-6736(20)30547-X)

National Association of School Psychologists [https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-\(coronavirus\)-a-parent-resource](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource)

Brooks et al (2020) The Psychological Effects of Quarantine and How to Reduce It: A rapid review of the evidence. In The Lancet Volume 395, ISSUE 10227. [https://doi.org/10.1016/S0140-6736\(20\)30460-8](https://doi.org/10.1016/S0140-6736(20)30460-8)

The Child Mind Institute <https://childmind.org/article/talking-to-kids-about-the-coronavirus/>

Mind Hong Kong <https://www.mind.org.hk/wp-content/uploads/2020/02/ResponseCoronavirusENG6.2.2020-.pdf>