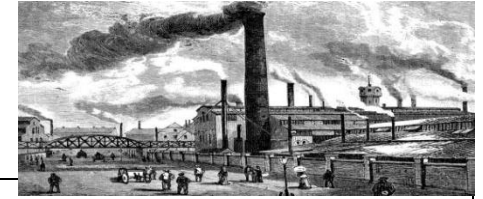


Industrial Revolution

Year 4 Summer 1 2026



English

In English we will be reading 'Oliver Twist' by Charles Dickens, retold by Gill Taver. Through reading this story, we will learn what life was like during the Industrial Revolution in Victorian Britain. We will use this story as inspiration for our own writing, including descriptive writing, character descriptions and a diary entry as Oliver Twist.

Maths

We will continue to investigate the times tables in readiness for the Year 4 test in June. We will be completing work on fractions and solving number problems based on these.

Science

We will be learning about habitats. We will explore the urban and rural differences in the UK as well as discover more about the biodiversity in a variety of habitats and be able to report on the impact of deforestation.

Subject	Key Vocabulary	
Science	Habitat	An area where animals and plants live.
	Rural habitat	Area of countryside with few buildings.
	Urban habitat	Area with many buildings where people live and work.
	Biodiversity	The variety of living things in a habitat.
	Deforestation	Clearing trees from a woodland or forest habitat so the land can be used by humans.
	Rewilding	A method of increasing biodiversity by reducing human activity.
	Nature reserve	An area where living things are protected from human activity.

R.E.

This half-term we will be learning all about how the Bible helps Christians to live a good life. We will explore Jesus' teachings about rules and behaviour in relation to a variety of Bible stories and parables.

Subject	Key Vocabulary	
CLICK	Countryside	The land and scenery of a rural area.
	Mill	A building equipped with machinery for grinding grain into flour.
	Industry	Using materials to make new things in factories.
	Inferior	Less worthy, less valuable
	Invention	A new object or idea that has been created.
	Manufacture	Rapid (fast) production of identical objects.
	Mass production	To make something on a large scale using machine
	Mine	An excavation in the earth for extracting coal or other minerals.
	Pollution	Harmful gases, smoke and chemicals in the environment.
	Factory	A building or group of buildings where goods are manufactured or assembled chiefly by machine.
Conditions	The circumstances or factors affecting the way in which people live or work, especially with regard to their well-being	
Urbanisation	The growth of cities due to movement of people.	

You can help us by ... Encouraging your child to learn the subject specific vocabulary linked to their CLICK and Science topics.
 Listening to your child read 3 times per week
 Helping your child to learn their times tables thoroughly in readiness for the Year 4 test in June.
 Sending your child with their PE kit on: Thursdays.

We will have Ukulele lessons weekly on a Tuesday morning.



GROW sessions will take place every fortnight on a Wednesday and link to our Science and CLICK topics.